

Geography Curriculum Overview 2023-24

Nursery	Through continuous provision, the children will begin to develop an understanding of the world around them, including knowing that there are different countries in the world and talking about the differences they have experienced or seen in photos, as well as exploring and responding to different natural phenomena in their setting and on trips.		
Reception	Through continuous provision, the children will become familiar with the world and maps, as well as their local area. They will achieve this through: <i>drawing information from a simple map, of their immediate environment, or maps from imaginary story settings</i> <i>being familiar with the name of the road, and or village/town/city their school is located in</i> <i>looking at arial views of the school setting, encouraging children to comment on what they notice, recognising buildings, roads and other simple features</i> <i>recognising some similarities and differences between life in this country and life in other countries</i> <i>exploring the natural world around them</i>		
Year 1	It's Us! – The UK in the World <i>(biomes, mapping, culture)</i> Children will learn the countries of the United Kingdom and the continents and oceans of the world.		Hot and Cold – Hot and Cold Places <i>(tourism, biomes, climate change, mapping)</i> Children will learn about the location of hot and cold places in the world, be introduced to the concept of biomes and the vegetation and animals that can be found in them.
Year 2	Far Off Shores – Africa <i>(biomes, resources, mapping, movement, culture)</i> Children will learn about a foreign continent and compare aspects of life on that continent to life in the UK.	Year 2 Mapping and Fieldwork Focus <i>(mapping)</i> Children will embed prior knowledge through the use of mapping and fieldwork skills.	Life by the Sea – Coasts <i>(tourism, biomes, climate change, mapping)</i> Children will learn about the importance and significance of coasts to human life and complete fieldwork at New Brighton.
Year 3	Mediterranean Bliss – Mediterranean Islands <i>(tourism, biomes, resources, mapping, movement, culture)</i> Children will study the opportunities and challenges of living on the Mediterranean islands.	Year 3 Mapping and Fieldwork Focus <i>(mapping)</i> Children will embed prior knowledge through the use of mapping and fieldwork skills.	Our Unstable Earth – Volcanoes and Earthquakes <i>(tourism, biomes, resources, mapping)</i> Children will be introduced to the concept of plate tectonics and will learn about the history, hazards and impacts of volcanoes and earthquakes.

Year 4	Keeping Us Going – Energy <i>(climate change, resources, mapping, movement, culture)</i> Children will learn about how energy is a key global issue and what the energy issues are facing Liverpool and the UK.	Where does it come from? - Trade <i>(resources, mapping, movement, culture)</i> Children will learn about how trade is essential in the 21st century, and how trade influences our daily lives.	Going with the Flow – Rivers and the Water Cycle <i>(sustainability, biomes, mapping, movement)</i> Children will learn about the basic principles of rivers and complete fieldwork on the River Alt.
Year 5	Up in the Clouds – Mountains and North America <i>(tourism, biomes, mapping, movement, culture)</i> Children will learn further about boundaries between tectonic plates and the opportunities and challenges of mountains to human life, with a specific focus and comparison from North America and the UK.	Year 5 Mapping and Fieldwork Focus <i>(mapping)</i> Children will embed prior knowledge through the use of mapping and fieldwork skills.	The Ever-Changing World – Climate Through Cities and Countries <i>(sustainability, biomes, climate change, resources, mapping)</i> Children will learn about the importance of awareness that the climate is subject to change and the role humans play in reducing it but also adapting to it.
Year 6	Rivers of Life – Rivers and South America <i>(tourism, sustainability, biomes, climate change, resources, mapping, movement, culture)</i> Children will learn about the key features of rivers and how they are formed, and learn the importance of rivers especially in conjunction with the continent of South America.	Mapping It Out – Settlements and Land Use <i>(tourism, sustainability, biomes, climate change, resources, mapping, movement, culture)</i> Children will learn about the key geographical indicators from their local area and study maps that show change over time.	