

# Spring Term Overview Year 5



## English

In the first half term, our lessons will be based upon the text 'The Errand' by Leo LaFleur and we will be working toward writing our own Cliff Hanger Narrative. In addition, we will complete a basic skills lesson each week that will consist of a short handwriting task, followed by catch-up grammar session. After half term, the book 'Greta and the Giants' will be our lesson stimulus and we will work towards writing a narrative about restoring the environment.

## Maths

In maths, we will begin by looking at the multiplication and division in more depth. We will then move on to focus on Fractions we will find and use equivalent fractions and convert between improper fraction. Following fractions, we will move on to look at decimals and percentages. We end the term by exploring perimeter and area before finishing with graphs and tables.

## Science

Forces will be our first science topic this half term focusing on types of forces, gravity and mechanisms. Following this we will move on to focus on Living Things and their Habitats concentrating on life cycles and reproduction in animals and plants.

## Reading

As well as reading our class novel, *Where the World Turns Wild*, we will be taking part in Whole Class Reading sessions where we will be developing skills such as prediction, retrieval and inference through texts including *There's a Boy in the Girls' Bathroom*, *Tom's Midnight Garden* and *The Missing*.

## Art / DT

In Art, we will be building upon our previous unit and studying the works of Friedensreich Hundertwasser, focusing on further developing our painting skills. This builds upon our previous work on portraits and continues to explore the use of colour. Our DT unit after half-term explores mechanisms – using levers, gears and pulleys. We will explore how fairground ride move, create circuits with motor to allow rotation before designing and building our own fairground rides.



## Geography/ History

We will begin the term with a Geography unit that revisits the skills of fieldwork and mapwork that have been covered earlier this year, as well as building upon the knowledge and skills developed in Year 4.

After half-term, we will explore the Ancient Greeks this term: they will find out about what life was like in Ancient Greece and the impact that they had on modern society. This will develop the children's historical enquiry.

## PSHE

Before half-term, the children will look at healthy and safe relationships through units such as secrets and stories. After half-term, will look at growing through our RSE unit that looks at the changes we go through during puberty.

## French / Music

Our first unit of French is before half term and is 'Family'. This will allow the children to develop their ability to talk confidently about their family. After half-term, the children will be studying our instrument unit on Samba drumming.

## RE

In RE this term, we will be continuing our learning on Sikhism, looking at beliefs and moral values whilst focusing our learning around the enquiry question "Are Sikh stories important today?" In the second half of the spring term, we will be studying Christianity where we will study Easter and why this festival is important to Christians around the world.

## Computing

Before half term, we will be creating music using code. We will use a number of sites to create music with code to develop our Computer Science skills. After half term, we will explore a stop motion animation unit where the children will learn about all aspects of stop frame animation. They will storyboard their own story before using a software package to create their own stop frame animation.

## PE

Before half term, we will take part in two units -looking at sending and receiving through the game of badminton whilst also completing our first gymnastics unit of the year, developing our own routines. After half-term, we continue sending and receiving, this time through tennis, before a unit focusing Our indoor PE lessons will focus firstly on health education, movement and fitness, where we will develop our cardiovascular fitness, strength and flexibility.