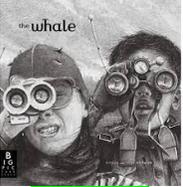




Rice Lane Primary School English Overview: Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Text					
<p>1 Week Whole School Grammar Focus</p> <p>Float by Daniel Miyares</p> 	 <p>The Whale Ethan and Vita Murrow</p>	 <p>Arthur and the Golden Rope Joe Todd-Stanton</p>	 <p>The Lost Happy Endings Carol Ann Duffy</p>	 <p>The Journey Francesca Sanna</p>	 <p>Manfish Jennifer Berne</p>
 <p>Leaf Sandra Dieckmann</p>					
Writing Outcome & Writing Purpose					
<p>Narrative: Outsider narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Setting Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Myth Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Twisted Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Refugee Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Invention Narrative</p> <p>Purpose: To narrate</p>
<p>Information: Polar Bears</p> <p>Purpose: To inform</p>	<p>Recount: Newspaper Report</p> <p>Purpose: To recount</p>	<p>Information: Defeating a Viking monster</p> <p>Purpose: To inform</p>	<p>Persuasion: Letter</p> <p>Purpose: To persuade</p>	<p>Recount: Diary</p> <p>Purpose: To recount</p>	<p>Recount: Jacques Cousteau Biography</p> <p>Purpose: To recount</p>
Grammar: Word					
<i>Build on previous learning & focus on:</i>					
Verb inflections (we were instead of we was)	Grammatical difference between plural and possessive -s	Grammatical difference between plural and possessive -s	Grammatical difference between plural and possessive -s	Verb inflections (we were instead of we was)	Verb inflections (we were instead of we was)
Grammar: Sentence					
<i>Build on previous learning & focus on:</i>					
Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Fronted adverbials	Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Fronted adverbials	Fronted adverbials
Grammar: Text					
<i>Build on previous learning & focus on:</i>					

Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	Paragraphs to organise ideas around a theme	Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	Paragraphs to organise ideas around a theme	Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme
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Grammar: Punctuation

Build on previous learning & focus on:

Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials	Use commas after fronted adverbials Use inverted commas and other punctuation to indicate direct speech	Apostrophes for possession (plural nouns)	Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials
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Terminology for pupils: Determiner, pronoun, possessive pronoun, adverbial

Poetry

 <p>The Lost Property Office Roger McGough</p>	 <p>Windrush Child John Agard</p>	 <p>I am the Seed That Grew the Tree Fiona Waters</p>
Unit Outcome: To collaboratively write and perform a list poem	Unit Outcome: To write a free verse, personal narrative poem	Unit Outcome: To write individual Haiku and link these with others in the group to make a series (Renga)
Vocab: deflating, passengers, concertina, ventriloquist's dummy, didgeridoo, lance, eave, discarded, remains, lost, mislaid NC Word List: various, strange, probably, important, possession, peculiar, ordinary, favourite	Vocab: apprehensive, beacon, Caribbean, confused, eager, enthusiastic, horizon, migrate, opportunities NC Word List: arrive, answer, island, imagine, heart, favourite, promise, remember, special, strange, though, although	Vocab: drift, ripples, strewn, nervously, pygmy, frail, glimpse, mere, bask, sprout NC Word List: wait /weight, piece/ peace, flower /flour, week /weak, see /sea

Spellings

Unit 1: Adding the prefix **mis-** and revising **un-**, **in-**, **dis-**
 Unit 2: Words ending in *zhuh* spelt **–sure**
 Special Focus 1: The short *u* sound spelt **ou**:
 double, trouble, enough, toughest,
 rougher, young, country, touch
 Unit 3: Adding the prefix **auto-**
 Unit 4: Adding the suffix **–ly** (to adjectives
 to form adverbs)
 Unit 5: Adding the prefix **inter-**

Special Focus 2: Homophones – *groan/grown*,
main/mane, *reign/rain/rein*, *peace/piece*,
berry/bury
 Unit 6: Words with the *ay* sound spelt **ei**, **eigh**, **ey**
 Unit 7: Words ending in **–ous**
 Unit 8: Words with the *s* sound spelt **sc**
 Special Focus 3: Possessive apostrophes with
 plural words
 Unit 9: Words ending in *zhun* spelt **-sion**

Unit 10: Adding **il-** and revising **un-**, **in-**, **mis**, **dis-**
 Unit 11: The *c* sound spelt **–que** and the *g* sound spelt **–gue**
 Special Focus 4: Homophones – *heal/heel*, *missed/mist*, *who’s/whose*,
accept/except, *affect/effect*
 Unit 12: Adding **ir-** to words beginning with **r**
 Unit 13: Adding the suffix **–ion** (i)
 Unit 14: Adding the suffix **–ion** (ii)

Handwriting

Consolidate joins taught in Y3

Main letter joins:

ning, ping, ting, cod, ake, ome, are, fla, flo, fle,
 who, wha, whe, inly, ick, uck, ack, fte, fir, fin

Silent letters:

wra, wri, kni

Double letters:

tt, ll, oo, pp, ss

Spacing:

ew, ev, ex

Proportions:

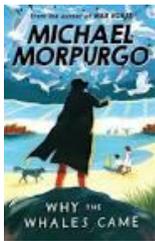
th, ht, fl

Punctuation:

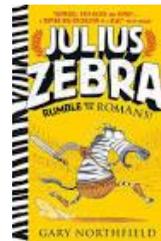
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Reading

Storytime



Why the Whales Came by Michael Morpurgo

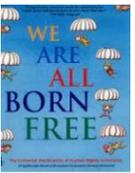
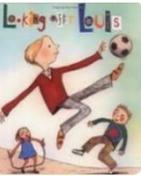


Julius Zebra: by Gary Northfield



The Boy at the Back of the Class by Onjali Q. Raúf

Fiction

<p>The Egyptian Cinderella Shirley Climo</p> <p>The White Fox Jackie Morris The-White-Fox-by-Jackie-Morris.html lovereading4kids.co.uk</p> <p>Video – The Pyramid (lit shed)</p>	<p>Lighthouse (lit shed)</p> <p>Why the Whales Came Michael Morpurgo</p> <p>Pugs of the Frozen North Philip Reeve</p>	<p>How to Train your Dragon Cressida Cowell</p> <p>The Dragon Slayer (Lit Shed)</p> <p>Beowulf Michael Morpurgo</p>	<p>The Great Chocoplot Chris Callaghan</p> <p>Wind in the Willows Kenneth Graham</p> <p>The First Storm (NFER)</p>	<p>The Boy at the Back of the Class O'njali Q Rauf</p> <p>Planet Omar Zanib Mian</p>	<p>Oliver and the Seawigs Philip Reeve</p> <p>Calypso Song John Denver (link to R2W text)</p> <p>Swimming Against the Storm Jess Butterworth</p>
Non-Fiction					
<p>Howard Carter article (First News)</p> <p>Black History Biography</p>	<p>The World of Whales</p>	<p>Race to the Frozen North: The Matthew Henson Story By Catherine Johnson</p>	<p>Fair Trade (Explore) Jillian Powell</p>	<p>Refugee Article (First News)</p>	<p>The Indian Ocean</p>
Poetry					
<p>I Asked the River Valerie Bloom (poem to perform)</p>		<p>Beasts of Ancient Greece</p>	<p>Chocolate Cake Michael Rosen</p>	<p>Refugees Brian Bilston</p>	
<p><i>Links to previous History unit (EoY3 Egyptians)</i></p>	<p><i>Links to English text within half-term and history</i></p>	<p><i>Links to English text within half-term and later History unit.</i></p>	<p><i>Links to Fairtrade Fortnight</i></p>	<p><i>Links to English text within half-term</i></p>	<p><i>Links to English text within half-term</i></p>
<p>Celebrating out human rights</p> 	<p>Celebrating community</p> 	<p>Celebrating diversity</p> 	<p>Celebrating being an individual</p> 		

Key:

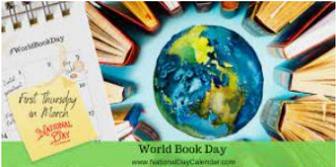
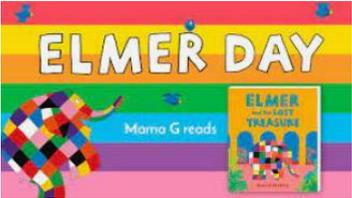
Yellow – a book visited again in a different year group

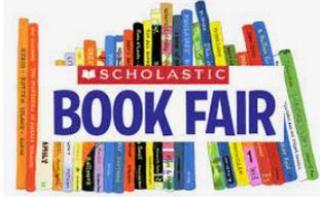
Pink – a book dealing with the protected characteristics that will also be read in a different year group

green – a book with an environmental link

blue – a book with a diverse theme or author



Autumn Term		Spring Term		Summer Term	
Roald Dahl Day	13.9.23	World Book Day	7.3.24	Elmer Day (F.S. & KS1)	.5.24
					

<p>National Poetry Day 5.10.23</p> 		<p>Shakespeare Day (KS2) 23.4.24</p> 
	<p>Scholastic book Fair 6.3.24-12.3.24</p> 	
<p>Book Swap</p> <ul style="list-style-type: none"> • Permanente box by the office • Bring a book in to swap on Roald Dahl Day 	<p>Book Swap</p> <ul style="list-style-type: none"> • Permanente box by the office 	<p>Book Swap</p> <ul style="list-style-type: none"> • Permanente box by the office • Bring a book to swap 22.5.24
<p>Author visit – via zoom LLP To be confirmed</p>	<p>Storyteller visit Jake the Storyteller – to be confirmed</p>	<p>Author – via zoom or in person LLP To be confirmed</p>
<p>Sharing stories with ‘buddy class’ W.B. 2.10.23</p> 	<p>Sharing stories with ‘buddy class’ W.B. 4.3.24</p> 	<p>Sharing stories with ‘buddy class’ W.B. 3.6.24</p> 
<p>Yoto – timetabled</p> 	<p>Yoto – timetabled</p> 	<p>Yoto – timetabled</p> 
<p>Reading Café Stories Around the Christmas Tree for KS1 children</p> 	<p>Reading Café Stories with the Easter Bunny for LKS2 children</p> 	<p>Reading Café The Mad Hatters Tea Party for UKS2 children</p> 

<p>Competitions Recite a poem competition – in association with NPD.</p> 	<p>Competitions Design your favourite book character using a pebble – in association with WBD.</p> 	<p>Competitions Summer Reading Challenge – in association with the Library service</p> 