

## Overview 2024-2025 – French

	<b>ALL ABOUT ME</b>  <b>(Celebration- Christmas)</b>	<b>SCHOOL LIFE</b>  <b>(Celebration- Easter)</b>	<b>THE WORLD AROUND ME</b>  <b>(Celebration- Bastille Day)</b>
<p>Year 3</p> <p><b>*Early language teaching</b></p>	<p>I'm learning French- J'apprends le français</p> <p><b>Unit objective: To find France on a map, say how you feel, learn 10 colours and count 1-10.</b></p> <p>*To locate France, Paris and a few key cities on a map.                      *To say our name and how we are feeling.                      *To learn up to 10 colours.  <b>*To count from 1-10.</b></p> <p style="text-align: center;"><b>Phonics: 'ou'</b></p>	<p>I can- Je peux</p> <p><b>Unit objective: To say 'I can...' plus a range of activities.</b></p> <p>*To recognise, use and remember 10 common French verbs/activities.                      * To use verbs in the infinitive to make a short sentence starting with 'je peux'.</p> <p style="text-align: center;"><b>Phonics: 'f'</b></p>	<p>Ice-creams- les glaces</p> <p><b>Unit objective: To say what ice-cream flavour I would like.</b></p> <p>*To name, recognise and remember up to 10 ice -cream flavours.                      *To attempt to spell some of these flavours.                      *To use the structure 'je voudrais...' plus an ice-cream flavour.                      *To say whether we would like a cone or a pot and possibly how many scoops.                      *To learn how to say 'please' and 'thank you'.</p> <p style="text-align: center;"><b>Phonics: 'ch'</b></p>
<p>Year 4</p> <p><b>*Intermediate language teaching</b></p>	<p>Presenting myself- Je me présente</p> <p><b>Unit objective: To say your name, age and where you live.</b></p> <p>*To ask somebody their age, name, where they live and reply.                      *To ask somebody how they are feeling and give an appropriate response back.  <b>*To know how to count to 20.</b></p>	<p>In the classroom- En classe</p> <p><b>Unit objective: To say what you have and do not have in your pencil case.</b></p> <p>*To recall from memory a selection of nouns and indefinite articles for common classroom objects.                      *To learn how to use the negative in French.                      *To describe what we have and do not have in our pencil case.</p>	<p>The weather- Quel temps fait-il?</p> <p><b>Unit objective: To be able to describe the weather.</b></p> <p>*To recognise and recall 9 weather expressions from memory.                      *To ask what the weather is today and give a reply.                      *To describe the weather in France, using a map with symbols.</p>

		<p>*To respond to simple classroom commands.</p> <p>Phonics: 'en'</p>	<p>Phonics: 'e'</p>
<p>Year 5</p> <p>*Intermediate language teaching</p>	<p>What is the date? La date</p> <p>Unit objective: To be able to say the date.</p> <p>*To recognise and recall the 12 months of the year.          *To ask what the date is and say the date.          *To ask somebody when their birthday is and say when their own birthday is.</p> <p>Phonics: 'é'</p>	<p>Family- La famille</p> <p>Unit objective: To talk simply about your/a family</p> <p>*To remember the nouns of family members from memory.          *To describe our own or a fictitious family by name, age and relationship.          *To understand possessive determiners ('my')          *To count up to 100.</p> <p>Phonics: 'ille'          'oi'</p>	<p>Clothes- Les vêtements</p> <p>Unit objective: To describe what clothes you are wearing.</p> <p>*To recognise and recall from memory 21 items of clothing.          *To explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly someone else is wearing.          *To revisit the use of possessive determiner 'my' and describe clothes in terms of colour</p> <p>Phonics: 'eau'</p>
<p>Year 6</p> <p>*Progressive language teaching</p>	<p>At school- A l'école</p> <p>Unit objective: To discuss what subjects you like and do not like at school and give a reason why.</p> <p>*To name the subjects we study in school with the correct definite article/determiner.          *To extend sentences by giving an opinion on the various school subjects and extend</p>	<p>At the Tea Room - Au salon de thé</p> <p>Unit objective: have the knowledge and skills necessary to perform a short role-play in a French tea room</p> <p>*Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé.          *To understand better how to change a singular noun to plural form.</p>	<p>The week-end- le weekend</p> <p>Unit objective: To describe what activities I do at the weekend with a time and an opinion.</p> <p>*To tell the time in French using quarter past, half past and quarter to.          *To say and write what we do at the weekend using two or more sentences.</p>

	<p>even further by giving a justification for that subject.</p> <p>*To start to tell the time by learning how to say time by the hour.</p> <p>*To say at what time we study certain subjects at school.</p> <p>Phonics: 'an'</p>	<p>* Perform a short role-play ordering what they would like to eat and drink.</p> <p>Phonics: i/in</p>	<p>*To integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.</p> <p>Phonics: 'ç'</p>
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\*\*\*All the units are from *language angels* and show progression of skills in all 5 key areas (Listening/ Speaking/ Reading/Writing/Grammar) throughout KS2.

\*\*The 12 targets from the Program of study are covered throughout the 3 units taught in a year.