

Rice Lane Primary School and Nursery



September 2025

"We are respectful, resilient and together we achieve"

October Key Dates

Wednesday 1st—Black History Month

Friday 3rd—Antibullying Workshop with BSL club— 9.30am-10.30am

Monday 6th—Wednesday 8th—Year 3/4
Barnstondale Residential

Monday 6th—Nursery and Reception Teddy Trot

Tuesday 7th—Nursery Stay and Play—8.45am-9.30am

Thursday 9th—Nursery Stay and Play—8.45am-9.30am

Friday 10th—World Mental Health Day

Friday 10th—Year 5/6 Girls Football Competition

Thursday 16th—Poppy Making Family Workshop— 3.30pm-4.30pm

Monday 20th—Time tables Parents Meeting— 9.15am

Tuesday 21st—EYFS/KS1 PTA Autumn Disco— 3.30pm-4.30pm

Monday 20th—KS1 Celebrate Festival—1.00pm-3.00pm

Thursday 23rd—KS2 PTA Autumn Disco—3.30pm-4.30pm

Friday 24th—Inset Day

Monday 27th—Friday 31st—Half Term

Governing Board of Rice Lane Primary School and Nursery

At our First Business Meeting of the Governors, held on 16th September 2025, elections were held for the position of Chair and Vice Chair.



Governors re-elected
Pauline Davies as Chair.
Pauline has been a
Governor at Rice Lane
since 2018. Pauline is
Chair of our Curriculum
Committee and is
Support Link Governor
for Pupil Premium.

Governors re-elected
Elizabeth Baxter as Vice
Chair. Elizabeth has
been a Governor at
Rice Lane since 2017.
Elizabeth is Link
Governor for SEND and
Link Governor for
Nursery.



Year 5/6 Dodgeball Event

Year 5 and 6 had the pleasure of participating in a dodgeball event on Friday 25th September at Greenbank Sport Academy. The children had the opportunity of applying their skills that they have learnt during PE lessons into a competition against other schools. The children had a wonderful afternoon and they came 4th overall! Well done Rice Lane!











Class	Name	
1MW	В.М	
1T	N.H-W	
1W	A.C	
2L	R.L.H	
2Q	C.T	
2\$	G.D	
3C	R.D	
3D	B.P	
3M	C.Mc	
4BC	A.S	
4H	D.W	
4P	L.B	
5C	D.K	
5H	M.T	
5\$	I.B	
6G	A.Mc	
6K	E.F	
60	S.C	

Pupil Parliament and Head Teacher Representatives

During the week commencing 15th September, children put themselves forwards to be their class Pupil Parliament representatives.

Head Teacher Representatives	
Class	Name
6G	H.C
6K	F.R
60	A.J.

Name

Attendance Champions

1MW	R.T
1T	O.S
1W	M.S
2L	Z.R
2Q	A.Mc
2S	I.G
3C	A.H
3D	Н.Н
3M	F.E
4BC	C.P
4H	M.B
4P	J.K
5C	I-R.E
5H	A.S
5\$	A.A
6G	M.M.S
6K	P.H
60	C.C

Class

Sports Superstars

We would love to celebrate all of our pupils super achievements outside of school and how incredibly proud we are!

We are delighted to have A.R to represent our school in securing a place in the Liverpool Schoolgirls under 11s squad for the upcoming season. Keep up the amazing work!



Congratulations to D.G who has been selected for the very first IDTA junior theatre awards in the ballet section by an examiner. We are all incredibly proud of you!



Rice Lane Instagram

We are pleased to let you know that we now have official school Instagram accounts. Our whole school Instagram will be used to share important updates, such as key dates, reminders, and information about school life.

For safeguarding reasons, no photographs of children will be shared on this account. Each class will continue to share examples of children's work on their class pages, which are closed accounts.

Whole School: @ricelaneprimaryschool

Nursery: @nurseryricelane

Reception: @receptionricelane

Year 1: @year1ricelane

Year 2: @year2ricelane

Year 3: @year3ricelane

Year 4: @year4ricelane

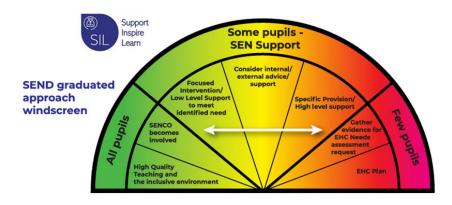
Year 5: @year5ricelane

Year 6: @year6ricelane



RICELANEPRIMARYSCHOOL

The Graduated Approach



Assess, Plan, Do, Review at each stage

If you have a concern regarding a special education need, please raise these first with the class teacher. Class teacher will put reasonable adjustments into place and review these after an agreed amount of time to measure the impact.

If you child has not made progress. Class teacher will complete an early monitoring form with parents listing concerns and how they have been addressed. SENDCO may ask further adjustments to be trialed or plan further targeted support.

After an agreed amount of time, the impact of support will be reviewed and next steps decided with parents. This may include making referrals or planning specialized support.

For day to day communications or if you have any queries, speak to your class teacher. They have the most contact with your child and will know them best.

For further information of the graduated approach, please see the link below: https://fisd.liverpool.gov.uk/kb5/liverpool/fsd/localoffer.page? localofferchannel=16&sortorder=1&sortfield=relevance



CREATING STRONG PASSWORDS

Creating a strong password is more important than ever. With data breaches occurring, it is crucial to ensure that your information is securely protected.

A strong password is one of the best ways to protect both yourself and your children online. An easy-to-guess password can leave your family's personal information open to strangers who might try to steal it

Children are especially vulnerable, as their accounts for school, games, and apps often contain private details that can be misused if they fall into the wrong hands. Teaching your children to create strong passwords not only keeps their accounts safe now but also builds good habits that will protect them for the future.





TOP TIPS!

- 1.Don't write them down Remembering passwords can be difficult. There is a temptation to make a note with your passwords for easy access, however, this increases your likelihood of having your data stolen, as this isn't secured.
- 2.Use a password manager If you do struggle to remember your password, consider making use of your phone's/browser's password manager. This data is heavily secured and will auto-fill your passwords into the relevant sites when you access them.
- 3. Make it personal Choose a phrase that would only be known to you, this helps with memorability and makes it harder for hackers to guess.

FUN ACTIVITIES!

Password Treasure Hunt - Start by writing different 'password parts' on sticky notes, for example, on one sticky note put a random number, on another a symbol, a random word, etc. Then, hide them in places around your house.

With your child, go and find the different parts and bring them back, and put them together to see if they can make a **strong password**. Also see if they can then remember it the next day.

FIIN ACTIVITIES!

The Password Game - A challenging puzzle game that tasks you with creating a password with harder and harder levels.

Scan the QR Code to play:

