



# Rice Lane Primary School and Nursery



Friday 23rd January  
2026

"We are respectful, resilient and together we achieve"

Friday 30th January  
Year 6 SATS Parents Meeting

Find more details on the poster on the following page.

## Eco News

Take part in the RSPB Big Garden Birdwatch this weekend!

Get ready for one of the UK's favorite nature events! This weekend, people across the country will be joining the RSPB big birdwatch—and you're invited to take part too.

Whether you've got a garden, balcony, or even just a windowsill, all you need is an hour to help count the birds you see. Its fun, simple, and a wonderful way to connect with nature while making a real difference for bird conversation.

Why take part?

- It helps scientists understand which birds are thriving—and which need support.
- It's a great activity for all ages, perfect for families, schools, or solo nature lovers.
- Your sightings contribute to important research that guides conversation efforts.

Just spend one hour this week watching and recording the birds that visit, then submit your results online. No special equipment or expertise needed—just your eyes (and maybe a cuppa!).

For all details—including how to take part and how to submit your sightings—visit the official RSPB event page: <https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>

## Weekly Attendance

Class	Attendance	Minutes Late	Class	Attendance	Minutes Late
Rose	96.7%	111 Minutes	4BC	87.9%	57 Minutes
Daffodil	97.8%	190 Minutes	4H	91.7%	219 Minutes
Sunflower	93.0%	199 Minutes	4P	89.3%	247 Minutes
1T	97.2%	208 Minutes	5S	94.2%	524 Minutes
1W	88.3%	376 Minutes	5C	97.7%	179 Minutes
1MW	91.7%	429 Minutes	5H	93.6%	667 Minutes
2Q	88.8%	427 Minutes	6K	97.6%	301 Minutes
2L	97.6%	203 Minutes	6O	96.1%	119 Minutes
2S	94.6%	187 Minutes	6G	96.2%	225 Minutes
3C	95%	89 Minutes	Nursery MTW	84.9%	85 Minutes
3M	90.8%	597 Minutes	Nursery WTF	74.0%	162 Minutes
3D	95.2%	445 Minutes	Nursery 30hrs	94.9%	170 Minutes
Acorn	88%	406 Minutes	Academic Year to date	92.5%	
Oak	90%	280 Minutes	Week ending 23.01.26	93.5%	

What Does Good Attendance Look Like?

Every Day Counts		
100%	0 days missed	Excellent
99%	2 days/ 10 lessons missed	Very Good
97%	1 week/ 25 lessons missed	Good
95%	2 weeks/ 50 lessons missed	Beginning to make it hard to make progress - Early Intervention - FPN - Pattern Spotting
94%-91%	11-17 days/ 55-85 lessons missed	Cause for concern - Early Intervention - FPN - Pattern Spotting
90%	4 weeks/ 100 lessons missed	Persistently Absent - Additional targeted support
80%	7.5 weeks/ 190 lessons missed	This much absence over 5 years equates to 1 full year missed
50%	19 weeks/ 485 lessons missed	Severely Absent Work with LA – Intensity support

100 Paw Cent Winner

EYFS/KS1	Daffodil
Lower KS2	2L
Upper KS2	5C

## Contact Us

admin@ricelane.liverpool.sch.uk 0151 525 9776 www.ricelanepimary.co.uk @ricelanepriamaryschool

## Extra Curricular Clubs

Clubs will start week commencing Monday 5th January and will run until the week ending Friday 13th February. Clubs will run from 3.15pm to 4.15pm and collection will be from the Brockenhurst Road entrance.

Day	Club	Teacher
Monday	Y3/4 Art Club	Miss Phillips
	Y1 Art Club	Mrs Kelly
Tuesday	Y2/3 Cookery	Miss McWhan & Mr Lunt
Thursday	KS2 French	Mrs Davy
	Y5/6 Girls Football	Mr Quirk

**30 JANUARY**

# SATS Parent Meeting

Topics that will be discussed:

- Important dates
- SATs breakfast
- How to support your child at home
- Revision books
- Booster clubs

There will also be an opportunity to ask any further questions

**2.45 PM**

**KS2 HALL**

## PE Timetable – Spring Term 1

Children may come into school wearing their school PE kits on the days they have PE. Children **should not** wear football kits or other sports wear for PE.

Swimming kit is swimming costume/swim shorts/trunks (no bikinis), swim cap, goggles and a towel. On swimming days children may come into school in their school PE kit. Please provide the swimming kit in a waterproof or plastic bag.

Year 4 swimming will start on Tuesday 6th January 2025.

Monday	Tuesday	Wednesday	Thursday	Friday
Year 1	Year 2	Reception	Year 2	Acorn
Year 3	Year 5	Year 1	Year 4	Oak
Year 6	Year 4 Swimming	Year 3	Year 5	Year 6

### Contact Us

admin@ricelane.liverpool.sch.uk 0151 525 9776 www.ricelanepriamary.co.uk @ricelanepriamaryschool

# Turn your daily shopping into everyday magic for us with easyfundraising

You shop, brands donate to us. It won't cost you any extra!



**easyfundraising**  
Help us make a difference when you shop.  
Visit [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk)



- 1 Visit [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk)
- 2 Sign up and search for us
- 3 Your favourite brands donate to us whenever you shop with them

Shop with 8,000+ brands including:



## Easyfundraising

We're now registered with easyfundraising, which means you can help us for FREE. Over 8,000 retailers will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself! All you need to do is sign up and remember to use easyfundraising whenever you shop online. It's easy and completely FREE! These donations really mount up, so please sign up to support us at <https://www.easyfundraising.org.uk/causes/rice-lane-primary-school-and-nursery>

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, facts and tips for adults.

**What parents need to know about SOCIAL PRESSURES LINKED TO 'INFLUENCERS'**

**Social media influencers are people who have established credibility in a specific industry and have the power to influence other people's decisions. Most commonly associated with YouTube and Instagram, influencers will usually have a large number of followers and be viewed as authentic by their audience. It is for this reason that many influencers are often paid by big companies to promote their products in the hope of persuading their followers to purchase those goods.**

**AN UNREALISTIC PERCEPTION OF BODY IMAGE**  
Some of the most popular social media influencers are young women who share their bodies, body transformations or exercises, which young people may see as aspirational. However, many influencers use filters and editing to make their bodies appear thinner and more toned. This can lead to young people feeling self-conscious about their bodies and trying to lose weight, which can have negative impacts on their mental health.

**BECOMING UNREALISTIC ROLE MODELS**  
As digital influencers become more prominent, they may come to be seen as role models. Young people may see influencers as aspirational figures and try to emulate their lifestyles. However, many influencers have unrealistic expectations of their own lives, which can lead to young people feeling disappointed when they do not live up to those expectations.

**ENCOURAGING BAD HABITS**  
Some influencers promote bad habits, such as drinking, smoking, or using drugs. Young people may see these influencers as cool and trendy, and be influenced by their actions. This can lead to young people engaging in these behaviours, which can have negative impacts on their health and well-being.

**THE NEED TO HAVE EVERYTHING**  
Many influencers promote a lifestyle of luxury and materialism. Young people may see these influencers as aspirational figures and feel the need to have everything they own. This can lead to young people feeling dissatisfied with their own possessions and wanting to have more, which can be a source of financial stress.

**AUTHENTICITY OF ENDORSEMENTS**  
Social media influencers hold a lot of persuasive power with their audiences and are often looked up to by younger followers. Many children will see influencers as credible, authentic and trust what they say online. However, some influencers may be paid to promote products that they do not actually use or endorse. This can lead to young people being misled by influencers and purchasing products that are not suitable for them.

**Safety Tips for Parents**

- FOLLOW WHO THEY FOLLOW**  
A good way to see how bad habits may be spread is to follow influencers who promote bad habits. This will give you a strong indication of what is being said and how it is being spread. You can also report bad habits to the platform and help to keep the internet safe for everyone.
- TALK ABOUT ROLE MODELS**  
Role models can play an important part of your child's life. Parents should talk to their children about the role models they see on social media. They should discuss who they see as role models and if you do have any concerns, talk to your child's school or a trusted adult who can help them work with them in finding more positive alternatives.
- BUILD THEIR SELF-ESTEEM**  
It's important that your child is aware of how comparisons are made on social media. Encourage your child to be confident in their own abilities and to be happy with who they are. Encourage your child to be confident in their own abilities and to be happy with who they are. Encourage your child to be confident in their own abilities and to be happy with who they are.
- DISCUSS REALISTIC VS UNREALISTIC EXPECTATIONS**  
If you notice your child has unrealistic ideas about what they can do, they look up to, or you find they are a lot more body-conscious, then it's a good idea to talk to them about what they are seeing on social media. Try to build their self-esteem by talking to them and helping them to see that everyone has their own struggles and that it's not everyone who is perfect. Encourage your child to be realistic about what they can do and to be happy with who they are.
- ENCOURAGE INDEPENDENT THINKING**  
Social media influencers can be quite powerful individuals who have a lot of persuasive power. It's important to encourage your child to think independently and to be able to make their own decisions. Talk to your child about the dangers of blindly following others and to encourage them to think for themselves. Encourage your child to be confident in their own abilities and to be happy with who they are. Encourage your child to be confident in their own abilities and to be happy with who they are.

Meet our expert  
Pete Beale is a writer with over 10+ years in research and analysis. Working within a specialist area for North Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter: @natonlinesafety Facebook: NationalOnlineSafety

Spring Term planner can be found on our website at the following link:

<https://ricelanprimary.co.uk/wp-content/uploads/2026/01/Spring-Planner-Parents-2025-26.pdf>

Term dates for academic year 2025/2026 can be found on our website at the following link:

<https://ricelanprimary.co.uk/wp-content/uploads/2025/01/Term-dates-2025-2026.pdf>

The Spring Term I menu can be found on our website at the following link:

<https://ricelanprimary.co.uk/wp-content/uploads/2025/12/Spring-1-Menu-2026.pdf>

## Contact Us

admin@ricelane.liverpool.sch.uk 0151 525 9776 www.ricelanprimary.co.uk @ricelanprimarieschool