



# Rice Lane Primary School and Nursery



January 2026

*"We are respectful, resilient and together we achieve"*

## February Key Dates

Monday 2nd—Year 6 health questionnaire

Tuesday 3rd—RSHE coffee morning—9.15am

Friday 6th—Number Day—Own clothes

Friday 6th—Year 6 Western Approaches trip—School Uniform

W.C Monday 9th— Children's mental health week

Monday 9th—Online safety parents meeting

Tuesday 10th—Safer internet day

Wednesday 11th—Tuesday 26th—Year 5 Bikeability

Friday 13th—SEND coffee morning with the ASD training team

### **Monday 16th—Friday 20th—Half Term**

Monday 23rd—Monday 2nd Mach—Book Fair

Friday 27th—Year 6 girls football league

## Sports Superstars

We would love to celebrate all of our pupils super achievements outside of school and how incredibly proud we are!

Congratulations to A.R and her Liverpool school girls team who beat Wirral school girls 3-1, making it to the quarter finals!

Keep up the amazing work!

### Contact Us

admin@ricelane.liverpool.sch.uk

0151 525 9776

www.ricelaneprimary.co.uk

## Italy Ski Trip

Some of our Year 5 and 6 pupils visited Bormio Ski Resort in Italy. They all had an amazing time taking part in a wide variety of lessons and ski slopes!

They learnt how to master the 'pizza and chips' technique whilst using the travelator!

They even enjoyed some night time karaoke!



## Beth Tweddle Gymnastics Assemblies

It was a delight to welcome Beth Tweddle—a former gymnastic medalist and Dancing on Ice winner—into our school on Tuesday. Beth shared her journey of becoming an Olympian and we were lucky enough to watch a montage of all of her winning and experiences. Beth also taught us the importance of staying healthy and being physically active. We will soon be receiving further information regarding the opportunity for children to experience free taster sessions with Gym Infinity Kids and Beth herself, in a gymnastics and ninja club.



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## Year 3 Theatre Performance

KS2 took part in a powerful workshop all about refugees, where the children learnt what the word refugee really means and why people are sometimes forced to leave their homes. They experienced real stories told through a live dance performance, which made the learning especially meaningful. The dancer later shared that she herself was a refugee from Ukraine and the children were able to listen to her story and ask thoughtful questions. It was a deeply moving experience, feeling more understanding, reflective, and inspired by both her journey and the way she expressed it through dance.



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## Eco Gardening Project

Teaching students from Hope University have been working with our Eco children on an exciting eco project over four days, starting on 26th January. Together, they explored key environmental concepts and got hands-on with two fantastic projects: creating bug houses using recycled materials and planting seeds in the new planters by the school office, as well as contributing to a living wall. The children showed great enthusiasm, teamwork, and creativity throughout the project and thoroughly enjoyed learning how small actions can make a positive difference to the environment.



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Dear Parent/Carer,

**Re: National Autistic Society EarlyBird Programme**

The EarlyBird programme is a 6 sessions course which brings families/carers together to learn about Autistic Spectrum Disorder and has been developed by the National Autistic Society.

**The criteria for attending EarlyBird Programme is your child has an Autistic Spectrum Disorder diagnosis and is aged 4 years or under.**

**There are limited places available, if you would like to book a place please email the [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)**

**Venue: Stoneycroft Children's Centre, 38 Scotia Road, L13 6QR**

**The dates and times are:**

**Tuesday 3<sup>rd</sup>, 10<sup>th</sup>, 24<sup>th</sup> February 2026 - 9.30am -12pm**

**Tuesday 3<sup>rd</sup>, 10<sup>th</sup>, 17<sup>th</sup> March 2026 – 9.30am -12pm**

**This course is for Parents/Carers (not for your child).**

We look forward to working with you.

Kind Regards

*Tracey Williamson*

*Margaret Kelly*

**ASD Trainer**

**ASD Trainer**

*Contact Us*



AutismInitiatives



# OSSME parent support: Emotional regulation, Self-regulation & Strategy Support

## HOW: IN PERSON

**When:** Friday 6th February 2026, 10:30am to 1:00pm

**Where:** Autism Initiatives, Sefton House, Bridle Road, Bootle, L30 4XR.

## HOW: ONLINE

For those who cannot attend in the daytime on Friday:

**When:** Thursday 5th February 2026, 6:00pm to 7:30pm

**Where:** Online via TEAMS

To book your place please email:

[emma.tully@autisminitiatives.org](mailto:emma.tully@autisminitiatives.org)

THIS  
COURSE IS  
FREE

## PLEASE NOTE

When emailing to reserve your place, it is important to provide:

- your full name
- the age of your child
- the educational setting your child attends
- whether you wish to attend in person or via Zoom
- the date of the session you wish to attend

**IMPORTANT NOTICE** The events are for parents/guardians of the schools we are working in. Numbers will be limited due to our training room capacity, so first come is first served. Please note no more than TWO places per family can be booked for each training session.

Contact Us

# ONLINE SAFETY NEWSLETTER

## UNDERSTANDING INTERNET LANGUAGE AND THE LATEST ONLINE TRENDS

ISSUE 17

### ONLINE FADS - SHOULD I BE WORRIED?

We've probably all been hearing "Six Seven" on repeat recently but it's just the latest in a long line of online "fads" that have started coming up in everyday conversation.

Online slang moves fast and there's always a new phrase or joke that suddenly becomes the thing everyone is saying.

The good news is "Six Seven" it isn't offensive or harmful. It's linked to a song and a viral basketball video. These trends aren't unsafe – they're just confusing (especially if you're not sure what they mean).

That being said, it's still worth checking in with your child about the new words and phrases they're using. Children often repeat things because they're popular, not because they understand them. A quick and curious conversation can help you stay in the loop and also gives your child a chance to think about what they're saying.



### INTERNET LANGUAGE

Like "Six Seven", there are some other phrases that feel almost like code that children use when speaking. Some common ones include:

- **Sigma** - This is often used online to describe someone "cool". In some spaces it's linked to negative attitudes about gender, so it's worth asking how your child is using it.
- **Skibidi** - A made-up word from viral videos/animations. Children mostly use it just to be silly and it doesn't usually have a deep meaning.
- **Rizz** - Short for charisma, usually meaning charming or good.

While many of these words aren't offensive, if they start being used to insult someone, exclude others, or encourage negative behaviour, that's when to step in.

### "TEACH ME" CHALLENGE

Ask your child to teach about you the new phrases they're using:

- What does it mean?
- Where did it come from?
- When do people use it?
- Who started it?

This works well because it keeps things light, but also helps children realise that they don't always know the meaning behind what they're repeating.

### HOW CAN I KEEP UP?

- New phrases and fads come up all the time online. Keeping up with what your child is parroting can be a chore.
- Asking your child about what they are saying is one way to find out, but if you want to understand a phrase quickly, try searching it online and stick to trusted online safety websites for meanings.