

Rice Lane Primary School and Nursery



Public Sector Equality Duty Statement

September 2026–2027

*We are respectful, resilient and
together we achieve.*

Rice Lane Primary School and Nursery is committed to being a fully inclusive school community where every individual is treated with dignity, fairness and respect. We aim for all pupils to achieve their full potential and recognise that some children may require additional support in order to succeed.

We are committed to meeting our duties under the Equality Act 2010 and the Public Sector Equality Duty. This requires us to publish equality information annually and to set and review equality objectives at least every four years.

In line with the Equality Act 2010, we have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different groups within our school community.

We ensure that equality considerations are embedded in all aspects of school life, including decision-making, policy development and curriculum design.

How we meet our duties

Implementation and regular review of policies and procedures

A curriculum that promotes inclusion, diversity and understanding of protected characteristics

High-quality teaching, including Relationships and Health Education and safeguarding learning supported by external partners such as Merseyside Police through the Pol-Ed programme

Targeted programmes, assemblies and workshops that promote equality, safety and respect for others

Ongoing staff training to ensure awareness of equality, inclusion and safeguarding responsibilities

Regular monitoring of data to identify and address gaps in outcomes for different groups

Promotion of equality through assemblies, curriculum opportunities, school events and pupil voice

Effective communication with parents, carers and the wider community

Strong leadership and governor oversight

Use of external agencies and professional services, including Pol-Ed, SEND support services and health professionals