

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

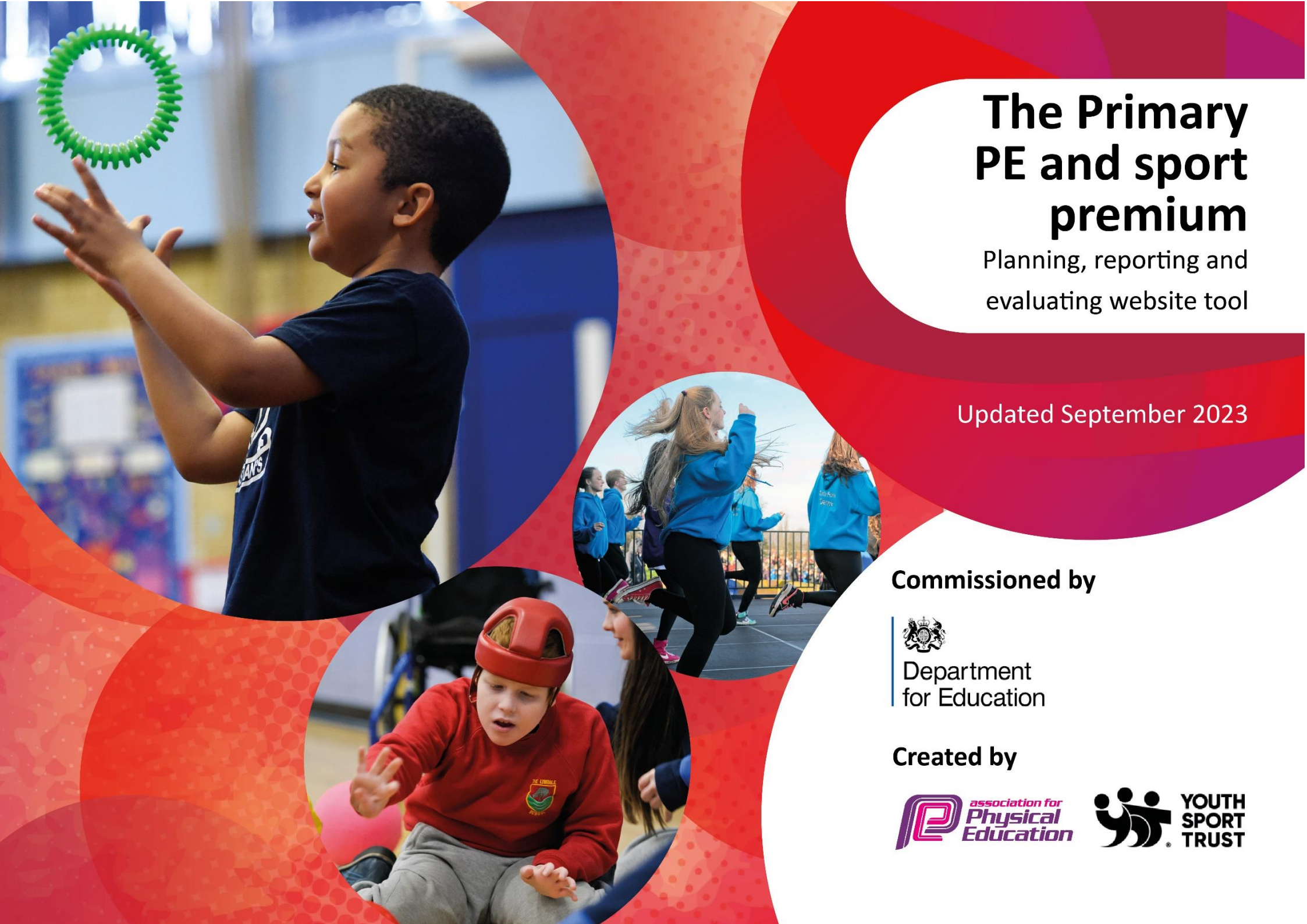
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Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation OPAL programme to increase physical activity for children at lunchtimes	Children are participating in a range of activities at lunch time. This will increase the level of participation in activity and raise the profile of activity across the school as well as increasing the children's mental health and well-being.	
Increase the amount of extra-curricular activities so there is a range of activities/sports on offer across different key stages	Children have had the opportunity to be coached by a specialist sporting coach in after school clubs (Beth Tweddle gymnastics). We targeted groups invited to specific clubs including PP, Less Active, SEMH target children. To continue to offer as many clubs as possible free of charge.	
External swimming lessons for year 3-6. Purchase of spare kits/equipment/towels etc so all children are able to access their sessions. Opportunities to attend swim galas and water polo competitions through LSSP	External coaches have worked alongside teachers and children to develop skills and swimming abilities for all KS2 children.	

Children have had access to wider sporting competitions via LSSP.	Children now have a wide range of sporting opportunities. Children now have a wide range of opportunities to compete competitively with children in other schools. More children have the opportunity to join external clubs and develop their skills and confidence.	
Upgraded the EYFS' playground, break time and lunch time equipment	This will increase the level of participation in activity and raise the profile of activity across the school as well as increasing the children's mental health and well-being.	
Continue to embed 10 minutes of regular physical activity each day	As above.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>PE resources are purchased organised and easily accessible for all.</i>	<i>All children</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children will have access to resources to support their learning and broaden their opportunities.</i>	<i>£3,500</i>
<i>Purchase LSSP enhanced membership to broaden sporting experiences offered to children.</i>	<i>All children</i>	<i>Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children will have access to a wide range of competitions and sporting opportunities</i>	<i>£3,200</i>
<i>To celebrate pupil success in PE, sport and physical activity not just for performance but other life skills</i>	<i>Children who compete in sporting activities in/outside of school. Children who win medals at sports days.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.</i>	<i>More children to compete in sporting activities. Awards to be celebrated on displays, in classes and assemblies and award ceremonies during sports day</i>	<i>£1,000 (certificates/medals)</i>

CPD for staff	All staff in school	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective gymnastics and tennis lessons.	£1,000
Introduce lunchtime sport activities for pupils (play leaders)	Pupils as they will run sessions (Play Leaders), lunch time supervisors will supervise	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500
To increase the number of pupil premium and SEND children participating in sports.	Children facing disadvantages, children with additional needs who may have barriers to sport, the wider school community to increase inclusion.	Key indicator 5: Increased participation in competitive sport.	Children will feel more included and supported developing confidence and reduces barriers to learning. Shift culture to allow children to understand that sport is inclusive to all.	£1000

Continue to embed OPAL play and 10 minutes of physical activity per day (Daily mile)	All children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased daily activity (OPAL research show children are more active when high-quality play is embedded). Improves well-being (active and short movement breaks improve focus, mood and readiness to learn).	£1200
Expand after-school sports clubs (Full of Beans)	All children and targeted children, families	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	Increases participation, enhances wellbeing and creates a stronger sporting culture. Good quality sessions from trained coaches and developing community links.	£1,250

Develop wider community links (local tennis club)	All children and targeted children, families and staff (CPD)	Key indicator 3 – Raising the profile of PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	Increase participation and stronger pathways into life-long sports outside of school. Upskills staff (CPD) and creates long-term partnerships with local clubs.	£0
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Signed off by:

Head Teacher:	<i>Lesley Roach</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tammie Cunningham – Teacher</i>
Governor:	
Date:	13.05.26