



**Rice Lane Primary School and Nursery
Equality Objectives 2026–2030**

These objectives have been developed in line with the Equality Act 2010, the Public Sector Equality Duty, the school Equality Statement and identified priorities within the Pupil Premium Strategy.

1. Reduce attainment gaps and improve outcomes for disadvantaged and vulnerable pupils

Success Criteria	Attainment gap narrows annually; improved RWM outcomes; improved GLD; boys and girls make at least expected progress where gaps exist.
Key Actions	Termly data analysis; pupil progress meetings; targeted interventions; governor monitoring.
Lead Responsibility	Headteacher, AHT, PP Lead
Monitoring	Termly and annually
Links to School Priorities	Pupil Premium attainment, attendance, wellbeing, inclusion and EYFS priorities.

2. Improve attendance and engagement for disadvantaged and vulnerable groups

Success Criteria	Attendance improves; PA reduces; increased participation in enrichment and clubs.
Key Actions	Attendance monitoring; family support; EWO involvement; enrichment tracking.
Lead Responsibility	Attendance Lead, DSL, PP Lead
Monitoring	Weekly, termly and annually
Links to School Priorities	Pupil Premium attainment, attendance, wellbeing, inclusion and EYFS priorities.

3. Promote positive mental health, inclusion and wellbeing for all pupils

Success Criteria	Reduced behaviour incidents; improved pupil voice; increased access to SEMH support.
Key Actions	Pastoral interventions; Boxall profiling; staff training; wellbeing monitoring.
Lead Responsibility	DSL, SENDCo, Wellbeing Team
Monitoring	Termly
Links to School Priorities	Pupil Premium attainment, attendance, wellbeing, inclusion and EYFS priorities.

4. Foster understanding, respect and inclusion within our diverse school community

Success Criteria	Protected characteristics embedded; discriminatory incidents remain low; strong pupil understanding of diversity.
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Key Actions	Assemblies, curriculum, pupil voice, monitoring of prejudice incidents.
Lead Responsibility	SLT and Subject Leaders
Monitoring	Termly
Links to School Priorities	Pupil Premium attainment, attendance, wellbeing, inclusion and EYFS priorities.

5. Ensure equality, inclusion and accessibility are embedded across leadership and school practice

Success Criteria	Equality impacts considered in decision-making; staff training completed; governors monitor compliance.
Key Actions	Policy reviews; equality analysis; staff CPD; governor review.
Lead Responsibility	Headteacher and Governors
Monitoring	Annual review
Links to School Priorities	Pupil Premium attainment, attendance, wellbeing, inclusion and EYFS priorities.